

Public Law No: 107-110 (January 8, 2002)

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Title: To close the achievement gap with accountability, flexibility, and choice, so that no child is left behind.

The *No Child Left Behind Act* purpose is to improve student achievement by setting a goal of full grade-level proficiency in reading and mathematics by 2014. It also aims to close the achievement gap

ASPIRA's Policy Position :

ASPIRA's concerns include:

1. standardized tests may not be properly monitored to ensure that they reflect the standards;
2. assessment results should be used for improvement and not to penalize schools/students;
3. ELL Students should take the same tests as all other students take in school regardless of proficiency to assess their progress and that of the school in serving this population;
4. assessments should measure the progress of students year over year. They should not be used to compare different cohorts to determine AYP.
5. underfunding for NCLB imposes a higher bar for students and schools to reach without the means to achieve at high levels. Lack of resources, such as highly prepared and experienced teachers and educational resources, means schools that Latino children attend are often ranked as "failing" and hence will lose further funding.

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