

S.1775 No Child Left Behind Act of 2007

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Title: A bill to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that no child is left behind.
Sponsor: [Sen Burr, Richard](#) [2] [R-NC] (introduced 7/12/2007) Cosponsors (1)
Latest Major Action: 7/12/2007 Referred to Senate committee. Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. **Highlights:** Permits states to: (1) use alternate academic achievement standards for disabled students; (2) incorporate student academic growth into calculations of adequate yearly progress (AYP); and (3) determine AYP for limited English proficient (LEP) students by excluding new arrivals and including former LEP students. Increases funds available for teaching, and developing enhanced assessments for, disabled and LEP children. Replaces the School Dropout Prevention program with the Secondary School Graduation grant program, to identify and provide remedial education to at-risk students, prepare students for college, and offer them work-based and experiential learning experiences.

Grant eligibility: State receive the funding for the Secondary School Graduation grants, and must distribute 85% of the money as subgrants to Local Education Agencies. The subgrants will be no more than \$10,000 for one year, nonrenewable.

ASPIRA Policy Position

ASPIRA opposes the measure to exclude any ELL or Special Education students from accountability testing. ASPIRA is concerned that excluding ELL students from regular assessments to ascertain the school's yearly progress will lead to ELL students being segregated and not tested, outside of the school accountability system and therefore underserved by the school. Other –non-accountability- measures should be used to guide services to these students. ASPIRA supports using academic growth of individual students to determine adequate yearly progress.

ASPIRA supports the Secondary School Graduation grant program, but opposes the funding and time limitations proposed in the legislation.

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