

## Teachers

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Teachers

## H.R.1828 Teaching Fellows Act of 2007

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**Title:** To establish a national teaching fellowship program to encourage individuals to enter and remain in the field of teaching at public schools.

**Sponsor:** [Rep Price, David E.](#) [3] [D-NC-4] (introduced 3/29/2007)    Cosponsors (18)

**Latest Major Action:** 7/9/2007 Referred to House subcommittee. Status: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.

**Highlights:** Provides for scholarships: (1) under the Teaching program for high school seniors and second-year college students to encourage them to enter the teaching field and become career educators; and (2) under the Partnership program for individuals, such as paraprofessional educational personnel and others currently in the education field, to complete a bachelor's degree with a state license or certification to teach through partnerships among associate- and bachelor-degree-granting institutions.

### ASPIRA Policy Position

ASPIRA supports increasing teaching workforce and enhancing the quality of teachers.

## S.2212 Teachers Professional Development Institutes Act

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**Title:** A bill to support the establishment and operations of Teachers Professional Development Institutes.

**Sponsor:** [Sen Lieberman, Joseph I.](#) [5] [CT] (introduced 10/19/2007)    Cosponsors (1)

**Latest Major Action:** 10/19/2007 Referred to Senate committee. Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.**Highlights:** The secretary is authorized to award grants to encourage the establishment and operation of Teachers Institutes to serve low-income populations; and to provide technical assistance, either directly or through the Yale-New Haven Teachers Institute, to assist local educational agencies and institutions of higher education in preparing to establish and in operating Teachers Institutes.

**Grant eligibility:** Grants can be made to Teacher Institutes, which are defined as partnerships between institutes of higher education and local educational agencies with significant low-income populations, intended to improve the quality of teaching and learning through collaborative seminars designed to enhance both the subject matter and the pedagogical resources of the seminar participants.

## ASPIRA Policy Position

ASPIRA supports quality professional development for teachers.

However, ASPIRA is concerned that the direct mention of the Yale-New Haven Teacher Institute (in the Senators state of CT) provides it a special status and will limit the choice of TA providers directing a significant portion of the TA to that Institute.

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