



Training Delivery Methodology

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Attachment

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 Role of the ASPIRA Student Advisor.pdf [2]	59.71 KB
 ASPIRA_Advisors_Ethical_Standards.pdf [3]	24.28 KB

It is proposed to facilitate the implementation of the training program through an experiential learning process. Experiential learning takes place when a person is involved in an activity, looks back at it critically, determines what was useful or important to remember, and uses this information to perform another activity. In the past few years, research in the area of experiential learning has strengthened this approach by adding several key processing steps beyond simply doing the activity or experience. These steps include:

- Having the participants experience the activity--perform or do it;
- Having the participants share the experience by describing what happened;
- Asking participants to process the experience to identify common themes;
- Having participants generalize from the experience to form principles or guidelines that can be used in real-life situations, e.g., life skills; and
- Asking participants to apply what was learned to another situation.

Providing an experience alone does not create "experiential learning." The learning comes from the thoughts and ideas created as a result of the experience. This is a "learn by doing" or experiential process. Aspirantes must be involved in activities in which they will exercise leadership and then analyze the experience by identifying lessons learned from it. Based on the above context the role and ethical standards of the ASPIRA Advisor or Club facilitator are presented below on the attached documents.

Source URL: <http://www.aspira.org/en/training-delivery-methodology>

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