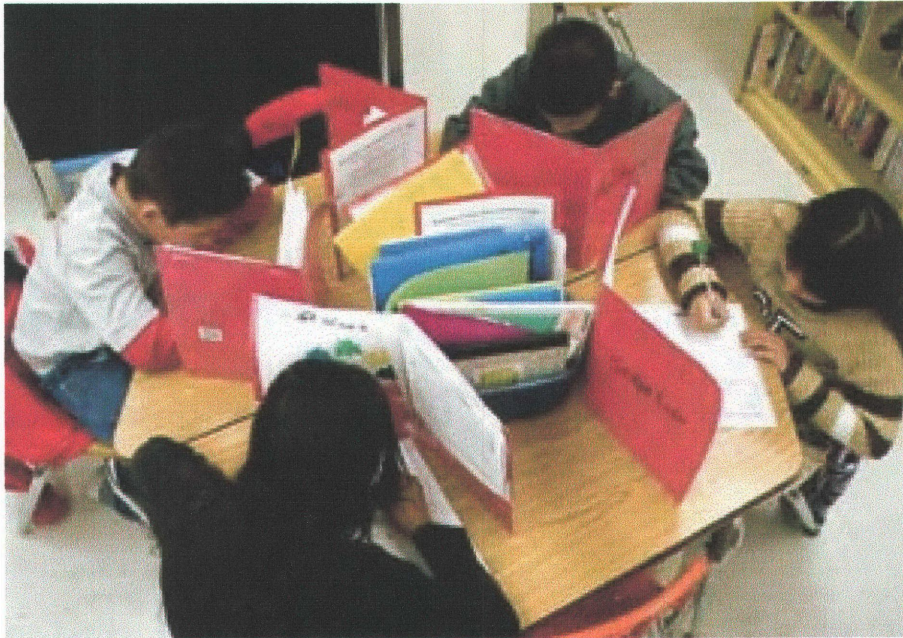


## Evaluations/Tools



[http://www.lcsun-news.com/artman/publish/cat\\_index\\_32.shtml](http://www.lcsun-news.com/artman/publish/cat_index_32.shtml)

## Evaluation—Program

This portion allows students to have feedback and feel empowered. Also, it gives ASPIRA concrete critiques of how we can reach the students better and change the program over time

We suggest having an end of the year celebration (maybe food at the meeting or some fun activity). At this event you can have a discussion to supplement the written evaluation. The written portion allows students to voice some of the things that they would feel uncomfortable saying to the group as a whole but a conversation on the program is also valuable

### Some Discussion Questions Could be:

What did the program do well?

What did the program not do well?

Do you feel like you worked well together as a group?

What skills did you gain?

Did you gain leadership skills? Which ones?

Do you feel like you have a better grasp of certain complex identities, concepts, and histories after this curriculum?

## Evaluation—Facilitator

This allows students to also feel empowered in their choice of who is guiding them. It will better serve you as serious feedback on what needs to be done in the future to reach students and make the program better

## Portfolio

It is exceptionally important for you as a facilitator to monitor the development of the students. This will create an effective leadership development program. This means that at the end of the year (you may choose to do a mid-point evaluation as well) you look through the students' portfolios. It is important to note for yourself what each student needs to develop for the next upcoming year. This could be a two-sentence evaluation of both written work and general leadership skills gained/lacking throughout the year. This is important to make sure students are actually developing

# Evaluation

Name of Student (optional) \_\_\_\_\_

Race/Ethnicity (optional) \_\_\_\_\_

Club \_\_\_\_\_

Content (1-5, one being the most satisfied)

- a) Introduction \_\_\_\_\_
- b) Latin@ identity \_\_\_\_\_
- c) Various “isms” \_\_\_\_\_
- d) Gender \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Skills (1-5, one being the most satisfied)

- a) Better writing skills \_\_\_\_\_
- b) Better reading skills \_\_\_\_\_
- c) Better discussion/speaking skills \_\_\_\_\_
- d) Better researching skills \_\_\_\_\_
- e) Better organizing skills \_\_\_\_\_
- f) Better problem solving/decision making skills \_\_\_\_\_
- g) Building leadership skills \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

General (1-5, one being the most satisfied)

- a) Building confidence \_\_\_\_\_
- b) Understanding group dynamics \_\_\_\_\_
- c) Working with others different from yourself \_\_\_\_\_
- d) Understanding one's self \_\_\_\_\_
- e) Understanding history \_\_\_\_\_
- f) Understanding of current events \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Activities (1-5, one being the most satisfied)

- a) Speakers \_\_\_\_\_
- b) Field trips \_\_\_\_\_
- c) Community service \_\_\_\_\_
- d) Movies \_\_\_\_\_
- e) Other \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Facilitators (1-5, one being the most satisfied)

- a) Grasp of material \_\_\_\_\_
- b) Engaging students \_\_\_\_\_
- c) Organization of group discussions \_\_\_\_\_
- d) Commitment to program \_\_\_\_\_
- e) Overall rating \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What did you like least about the program?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What did you like best?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What reading(s) did you like best?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What reading(s) did you like least?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Additional Comments:

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## Resources in the Manhattan Office

### Videos/DVDs

Antonia Pantoja: Abriendo Camino (VHS)

Ethnic Notions (VHS)

Freak (VHS)

Girlfight (DVD)

Mariposas en el Andamio (VHS)

Nuyorican Dream (VHS)

La Operación (VHS)

Paris is Burning (VHS)

A Question of Color (VHS)

Real Women Have Curves (VHS)

Tongues Untied (VHS)

Tough Guise (VHS)

### Books

Boricuas

Companeras: Latina Lesbians

Ethnic Labels, Latino Lives

I Am Woman: A Native Perspective on Sociology and Feminism

Making Face, Mating Soul/Haciendo Caras

Men Doing Feminism

Zapata's Disciple

Contact the Manhattan office if interested in borrowing any of the resources

(212) 564 6880

## Facilitators' Resources

### **Reproductive Health/Women's Issues**

**1. National Latina Institute for Reproductive Health- [www.latinainstitute.org](http://www.latinainstitute.org)**

**Mission is to ensure the fundamental human right to reproductive health care for Latinas, their families and their communities through education, advocacy and coalition building. Site includes more links to health, information for adolescents, AIDS, domestic violence, other Latin@ organizations, contraception, abortion, and faith-based initiatives.**

**2. Girls Inc.- [www.girlsic.org](http://www.girlsic.org)**

**A national nonprofit youth organization dedicated to inspiring all girls to be strong, smart, and bold. Dating back to 1864, Girls Inc has provided vital educational programs to millions of American girls, particularly those in high-risk, underserved areas.**

**3. Sista II Sista- [www.sistaisista.org](http://www.sistaisista.org)**

**A Brooklyn-wide community-based organization located in Bushwick. A collective of working-class young and adult Black and Latina women building together to model a society based on liberation and love. An excellent organization.**

**4. Casa Atabex Aché (Casa)- [www.casaatabexache.org](http://www.casaatabexache.org)**

**Casa is a grassroots organization created to meet the health and empowerment needs of women in the Mott Haven community of the Bronx. Entre Mujeres/Between Women programs focus on mother/sister/daughter relationships, male/female interaction, rape and domestic violence, sexual behavior and health care.**

### **AIDS**

**1. Bronx AIDS Services, Inc.- [www.basnyc.org](http://www.basnyc.org)**

**2. Latino Commission on AIDS- [www.latinoids.org](http://www.latinoids.org)**

## Domestic Violence

### 1. National Latino Alliance for the Elimination of Domestic Violence- *www.dvaianza.org*

NLAEDV represents a network of Latin@ advocates, practitioners, researchers, community activists, and survivors of domestic violence. NLAEDV is dedicated to: promote understanding, initiate and sustain dialogue, and generate solutions that move toward the elimination of domestic violence affecting Latin@ communities, with an understanding of the sacredness of all relations and communities.

## Violence/Gangs

### 1. Gangbusters (Brooklyn District Attorney's Office)- *www.brooklynda.org*

Not that positive in dealing with gang violence, but do provide services to those who want to leave a gang.

### 2. Tookie.com

Website of co-founder (Stanley "Tookie" Williams) of the L.A. based Crips gang. Tookie describes his journey from a childhood in South Central Los Angeles, to his co-founding of the Crips youth gang as a teenager, to his redemption over the past 23 years incarcerated on San Quentin's death row. Recommend biography "Blue rage, Black Redemption". Also has DVD movie about his life entitled "Redemption".

### 3. Nogangs.com

Website created by former Latin King member (Reymundo Sanchez) about his life as a Latin King in Chicago's Humboldt Park neighborhood. The site also has web links to discourage kids from joining gangs and where to seek help. Highly recommend his two auto-biographies "My Bloody Life: The Making of a Latin king" and "Once A King, Always A King".

### 4. Focus Adolescent Services- *http://www.focusas.com/NewYork.html*

Focus Adolescent Services Help line is an information and referral service for families with troubled teens. (New York City)

## Sexuality

### 1. Latino Gay Men of New York (LGMNY)- [www.Lgmny.org](http://www.Lgmny.org)

A non-profit organization for gay, bisexual, transgender, and questioning Latino men, promotes community building, organizing, advocacy and coalitions.

### 2. FIERCE - [www.fiercenyc.org](http://www.fiercenyc.org)

A community organizing project for Transgender, Lesbian, Gay, Bisexual, Two Spirit, Queer, and Questioning (TLGBTSQQ) youth of color in New York City. Also, has an Education for Liberation Project (ELP)—paid training program which provides comprehensive community organizing, political education, and anti-oppression trainings to lesbian, gay, bisexual, Two-Spirit, and transgender (LGBTST) youth, especially those who are low-income and/or of color, in New York City.

### 3. The LGBT Center of New York— [www.gaycenter.org](http://www.gaycenter.org)

Some good resources, events, and youth groups (such as Y.E.S.-youth empowerment center) although overall not the best location for individuals who are of color.

### 4. New York City Gay & Lesbian Anti-Violence Project- [www.avp.org](http://www.avp.org)

Founded in 1980 in reaction to incidents of anti-gay violence and the failure of the criminal justice system to respond. AVP assist survivors of hate-motivated violence (including HIV-motivated violence), domestic violence, and sexual assault, by providing therapeutic counseling and advocacy within the criminal justice system and victim support agencies, information for self-help, referrals to practicing professionals, and other sources of assistance.

### 5. Audre Lorde Project- [www.alp.org](http://www.alp.org)

A Lesbian, Gay, Bisexual, Two Spirit and Transgender People of Color center.

### 6. Callen Lorde Community Health Center- [www.callen-lorde.org](http://www.callen-lorde.org)

New York City's only medical facility dedicated to meeting the health care needs of the lesbian, gay, bisexual and transgender (LGBT) communities and people living with HIV/AIDS -- regardless of any patient's ability to pay.

## **Incest/Abuse**

1. **Safe Horizon**- *www.safehorizon.org*

**An organization that deals with immigrants, homeless individuals, and youth. Deal with rape, torture, human trafficking, relationship violence, incest, and other issues of abuse. Allows individuals to confront various issues with nonviolence techniques. Also have connections to legal and homeless support.**

2. **New York City Alliance Against Sexual Assault**- *www.nycagainstrape.org*

**The mission of the New York City Alliance Against Sexual Assault is to provide leadership in creating a society in which rape and sexual abuse are not tolerated, and in which survivors receive appropriate support and intervention.**

3. **Male Survivor**- *www.malesurvivor.org*

**Offers a support group and a resource to find a therapist.**

4. **hotpeachpages.org**

**(Domestic violence, family violence, battering, dating violence) information in 47 languages searchable database of abuse help lines and resources in 165 countries.**

## **Drug/Alcohol Abuse**

1. **New York Black and Puerto Rican / Latino Substance Abuse Task Force**-  
*www.nytaskforce.org*

2. **SpeakOUT! Lesbian, Gay, Bisexual and Transgender Voices for Recovery**-  
*www.gaycenter.org*

## **Support for Homeless Youth**

1. **Coalition for the Homeless**- *www.coalitionforthehomeless.org*

2. **Ali Forney Center**- *www.aliforneycenter.org*

**Provides emergency housing to Queer homeless youth in New York City. The organization provides housing and encourages youth to advocate for themselves. Case management and mental health treatment are also available.**

## **Immigrant Families**

### **1. Citizens for NYC-**

*[www.ccnyc.neighborhoodlink.com/ccnyc/genpage.html?n\\_id=855708647](http://www.ccnyc.neighborhoodlink.com/ccnyc/genpage.html?n_id=855708647)*

**List of resources from around the different boroughs for support for immigrants around a variety of issues.**

## **Variety of Services**

### **1. Puerto Rican Family Institute, Inc- *[www.prfi.org](http://www.prfi.org)***

**A non-for-profit organization with a mission to enhance the functioning and self-sufficiency of diverse marginalized communities, and to prevent family disintegration. PRFI primary services are the following: outpatient mental health treatment, child foster care placement preventive services, HIV/AIDS mental health treatment prevention and education, case management programs, residential care, crisis intervention, and Head Start.**

### **2. NYC Department of Youth and Community Development-**

*<http://www.ci.nyc.ny.us/html/dycd/home.html>*

**The Department of Youth and Community Development facilitates contracts to a broad network of community-based organizations throughout New York City. These contracts support a variety of youth services and activities, including leadership development, runaway and homeless programs, structured recreation and athletics, tutoring and remedial education, cultural enrichment and delinquency prevention.**