



**The ASPIRA Association
Academic Advisors Professional Development Program**

Course Title: The Educational Reform Movement and its Impact on Latino Students
Course Number: AAT-104

Course Description:



After completing this course ASPIRA Academic Advisors will be able to develop a general understanding of the historical background of the educational reform process, recognize the key characteristics of education in the U.S.A. as well as the characteristics of the educational reform movement; know what are educational standards; the changes in teaching practices; implications in terms of students assessment and school accountability; the role of parental involvement in the educational reform movement/process, the implications of the reform process in school financing and governance; the increase state involvement; and the impact of the school reform movement on Latino students.

Course Duration: 3 hours

Course Outline:

Goal	Learning Objectives	Learning Activities	Learning Resources
Academic advisors will understand the basics of the systemic educational reform process and its impact on Latino and other minority students and	To recognize the historical background of the reform process, its basics components.	Learn about the historical background and an overview of the educational reform process and identify the reform major components.	View the PowerPoint presentation entitled Access to Postsecondary Education Tenor of the Times , by Ronald Blackburn-Moreno, to learn the basics

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their communities.			<p>elements about educational reform.</p> <p>Learn about educational reform background and history, read chapters 1 & 2 of the book Understanding Educational Reform, A Reference Handbook</p> <p>Read the paper Systemic Education Reform by James Thompson, ERIC Digest</p> <p>Learn about other school reform components such as charter schools, and school choice, educational standards</p>
	To understand the US Department of Education educational reform strategy – No Child Left Behind	Counselors will the fundamentals about the USDOE No Child Left Behind policy and the public policy positions of the ASPIRA Association and	<p>Read The Four Pillars of No Child Left Behind</p> <p>Read and study ASPIRA's policy position in reference to No Child Left Behind</p> <p>Read NEA's position in reference to No Child Left Behind</p>
	To understand the role of the academic advisors in the systemic educational reform process.	Learn about the role of the school counselor in the systemic educational reform process and recognize why the school counselor is pivotal for the success of the process.	Read the paper Educational Reform and the School Counselor by Nancy S Perry, ERIC Digest

Evaluation:

After completing the above learning activities, the Academic Advisor will prepare a two-page (maximum) paper describing which the main components of the educational reform process are and how the reform impacts ASPIRA's mission.

The above paper will become part of the Advisor training program evaluation portfolio.